



Language Castle *Connection*

News you need to teach young children who are learning in two languages!

Each of us has experienced the challenges of advocating for young learners who are DLLs and their families. We can build on that experience to defend social justice and fight racism and bias in more active ways. Our work has taught us that early childhood education is most effective when it treats each child as an individual worthy of our best efforts and our full attention. I know I can do better. I have taken a lot of time to read, listen, and reflect. I have been thinking of ways to change myself and to empower our readers to talk about racism with young children, families, and colleagues. Your suggestions are welcome! We all need to call out what is wrong and model what is right. These are stressful yet promising times. Language Castle Connection will continue to provide a range of resources and we thank you for your work as you prepare the citizens of tomorrow!

- (Use this [link](#) to view the newsletter on the web and to share with colleagues.)

UPCOMING PRESENTATIONS

Proposals for TESOL Convention 2021 are accepted through June 10, 2020. Click here for information.

The fall 2020 conferences of WIDA and ILA have been cancelled Watch for updates about virtual alternatives.



**Families and Educators Together:
Building Great Relationships that
Support Young Children - Filled
with links and resources to work
with diverse families remotely!**



Take a deeper dive into the National Association for the Education of Young Children's Position Statement on [Advancing Equity in Early Childhood Education](#). It is available with implementation tools and several languages.



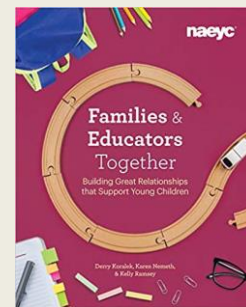
Colorin Colorado has collected information for talking with students about racism and violence at [this link](#).



This [New York Times article](#) suggests children's books to help you discuss racism and protests with young children.



Please join us on Twitter for our weekly #ELLCHAT live chat for educators. This week, we will focus on **Having Conversations About Racism and Social Injustice with ELLs/DLLs**. Sign on to Twitter on Monday, June 8, 2020 at 9:00 pm EDT, 6:00 PDT, and follow #ELLCHAT



[Visit my Twitter profile](#) FOLLOW ON TWITTER



This article from HITN Learning in English and Spanish can : [Help Your Child Develop Social Skills at Home](#)



We thought you would also appreciate this extensive [collection of COVID-19 resources](#) gathered by Julianne Zvalo-Martyn from Brandman University.



We would like to thank Kathy Brodie for including an [interview with Karen Nemeth](#) in her extraordinary [Early Years Summit](#) last week. [Recordings](#) are still available. This was a great opportunity to connect with dedicated early childhood educators from many places. Thanks for the great feedback about working with children who are DLLs!



I will also be presenting a recorded session for NAEYC's free VIRTUAL Professional Learning Institute. Learn more about the free recorded sessions that will be available to all, regardless of membership status by clicking on [THIS LINK](#). They will be releasing the full schedule of presentations that will be released in stages across 6 weeks this

summer. My session is called "Updating Pre-Service and In-Service Professional Development to Support Teaching Children who are Dual Language Learners".

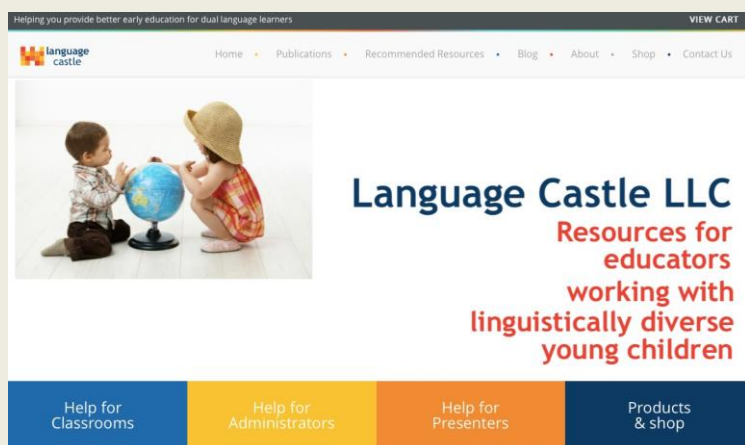


And I will be presenting a session for the National Association for Early Childhood Teacher Educators Summer Online Conference which will be available to members on June 8, 2020. Click [THIS LINK](#) to learn more about it.



Consider viewing the live [Town Hall](#) discussion on June 11 about the critical role of relationships for getting ready for a new, and unprecedented school year. These are the same people who brought us the beautiful video "[The Gift of Language](#)"!

Please stay safe!



Please help colleagues take advantage of these resources by sharing the [link to this newsletter](#)!

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